

DISCUSSING A KEY CONTRIBUTOR TO THE QUALITY OF COMMUNITY LIFE

- What are the high priority contributors to the quality of community life and why? (e.g. “I think that affordable higher education and workforce training opportunities for adults is a high priority because manufacturing investments in our community are slowly down due to the lack of qualified workers”)
- What is the current state of the contributor (e.g. what is the current state of affordable higher education and work force training opportunities for adults in the community)
- What would be considered an appropriate level/type of work force training given the nature of our community and the resources available?
- Is there an important gap between the needed level/type of work force training opportunities for adults and the current level/type that is available?
- What are the immediate, intermediate and more strategic/long term impacts of the gap?
- What are the immediate causes, intermediate causes (causes of the immediate causes) and root causes of the gap?
- What are immediate manageable causes that can be addressed and how should they be addressed?
- What are the manageable intermediate and root causes that must be addressed in order to ensure sustained improvements?
- What are the critical mass of things that must be done in order to ensure significant and sustained reduction or elimination of the gap?
- What resistance might we face and how can we lower the resistance by reasonably addressing the underlying concerns?
- What advisory strategy would help us to constructively communicate what we have learned about the key contributor to the quality of community life
 - What do you want to communicate? (e.g. a summary of the informal gap analysis that was conducted?)
 - Why do you want to communicate what you want to communicate?
 - To whom do you want to communicate and why?
 - When do you want to communicate?
 - How do you want to communicate?
 - What format will best support communicating and receiving the information?